

FYPS Super 2015 - 2

Q1.1 First Year Principal Survey 2015-Supervisor Version

Q1.2 Please click on the response that best reflects your perspective about how well the principal was prepared for each of the professional capacities and instructional practices below:

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The principal was prepared to effectively communicate the vision, mission, and goals to all staff and stakeholders. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to lead the development of vision, mission, and goals that promote the success of all students. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to implement strategies to engage the school community in the school's vision, mission, and goals. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to establish a culture that promotes high levels of student learning. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to maintain a safe learning environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

for the school community. (5) The principal was prepared to establish a culture that nurtures positive relationships. (6) The principal was prepared to implement effective processes to identify unique strengths and needs of students. (7) The principal was prepared to facilitate effective processes for identifying gaps between current outcomes and goals. (8)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q1.3

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The principal was prepared to use data and research to facilitate learning for all students. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to work with personnel to develop professional growth plans for improvement of student learning. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to facilitate effective evaluation processes. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to offer positive and constructive feedback to personnel. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to guide the effective use of resources to support student learning. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to support positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

relationships with families. (6) The principal was prepared to support positive relationships with community members. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q1.4

	Strongly Disagree (1)	Disagree (2)	Neutral (3)	Agree (4)	Strongly Agree (5)
The principal was prepared to collaborate with families to enhance the culture of learning. (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to build partnerships with community members. (2)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to identify key stakeholders in the community. (3)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to facilitate community support networks to impact student learning. (4)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to model personal and professional ethical behavior. (5)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The principal was prepared to use research and best practice to guide his or her professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

growth. (6) The principal was prepared to use research and best practice to guide professional growth for personnel. (7)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Q1.5 Please click on the response that best reflects your perspective about how well the principal was prepared.

	Very Poor (1)	Poor (2)	Fair (3)	Good (4)	Very Good (5)
What overall rating would you give the quality of the administrator preparation program your principal completed? (1)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Q2.1 What are some strengths of the Educational Leadership program that your principal completed?

Q2.2 What are some areas for improvement for the Educational Leadership program that your principal completed?